From:	Vankeerbergen, Bernadette
To:	Roth, Abraham; O"Keeffe, Susan
Cc:	Aski, Janice; Heysel, Garett
Subject:	Philosophy 2465
Date:	Tuesday, December 02, 2014 12:50:00 PM
Attachments:	German 2250 GE assessment.pdf

Dear Abe and Sue,

On Tuesday, November 25, the Arts and Humanities Panel of the ASC Curriculum Committee reviewed a new course request for Philosophy 2465 with GE Literature.

The Panel unanimously approved the request with three contingencies:

- On syllabus, add GE goals, expected learning outcomes, and statement underneath explaining how the expected learning outcomes are fulfilled in the course. See p. 15 of Curriculum and Assessment Operations Manual: <u>https://asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf</u>
- Submit full updated curriculum map (including proposed course; all courses in major are linked to one or more major program goal(s) with level at which they accomplish this). (The information currently submitted seems to be more a major advising sheet.)
- Assessment plan should be reworked. What has been submitted is foremost a (complex) course goals assessment plan (i.e., assessment of how students will perform on quizzes, class projects, and writing assignments). This is different from assessing whether the course is fulfilling the 2 GE expected learning outcomes for GE Literature. Make sure to assess both GE expected learning outcomes (in particular, not clear how ELO#2 will be assessed). I am attaching a sample GE Literature assessment plan for a German course (they are also requesting GE Diversity-Global Studies). The plan clearly shows how each individual ELO is linked to a specific direct assessment method as well as an indirect method. Let me know if you would like more guidance for the assessment plan,

I will return Philosophy 2465 via curriculum.osu.edu in a minute to enable the Department to address the points above.

If you have any questions, please feel free to contact Janice Aski (Chair of the A&H Panel; cc'd here), or me.

Best, Bernadette

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